

School: Delight Valley  
 Grade: Third Grade  
 Year: 2014-2015  
 Class: Vincent, S

## Lexile® Report

Acadience Reading

■ Above Benchmark / Likely to Need Core Support   
 ■ At Benchmark / Likely to Need Core Support   
 ■ Below Benchmark / Likely to Need Strategic Support   
 ■ Well Below Benchmark / Likely to Need Intensive Support

NAME	STUDENT ID	BEGINNING OF YEAR		MIDDLE OF YEAR		END OF YEAR	
		Reading Composite Score	Student Lexile Measure	Reading Composite Score	Student Lexile Measure	Reading Composite Score	Student Lexile Measure
A, Harrison	9123	230 <span style="color: green;">■</span>	375L	281 <span style="color: yellow;">■</span>	480L	358 <span style="color: green;">■</span>	640L
A, Rose	9047	239 <span style="color: green;">■</span>	395L	221 <span style="color: red;">■</span>	360L	295 <span style="color: yellow;">■</span>	510L
B, Zoey	9204	323 <span style="color: blue;">■</span>	570L	393 <span style="color: blue;">■</span>	715L	481 <span style="color: blue;">■</span>	895L
C, Joseph	9322	409 <span style="color: blue;">■</span>	745L	484 <span style="color: blue;">■</span>	900L	512 <span style="color: blue;">■</span>	960L
G, Ian	9205	233 <span style="color: green;">■</span>	380L	300 <span style="color: green;">■</span>	520L	404 <span style="color: green;">■</span>	735L
H, Carter	9139	343 <span style="color: blue;">■</span>	610L	428 <span style="color: blue;">■</span>	785L	509 <span style="color: blue;">■</span>	950L
H, Cole	8971	347 <span style="color: blue;">■</span>	620L	520 <span style="color: blue;">■</span>	975L	529 <span style="color: blue;">■</span>	995L
K, Jude	9235	503 <span style="color: blue;">■</span>	940L	539 <span style="color: blue;">■</span>	1015L	520 <span style="color: blue;">■</span>	975L
K, Nathaniel	9104	298 <span style="color: blue;">■</span>	515L	367 <span style="color: blue;">■</span>	660L	443 <span style="color: blue;">■</span>	815L
L, Leo	8865	217 <span style="color: yellow;">■</span>	350L	265 <span style="color: yellow;">■</span>	450L	257 <span style="color: red;">■</span>	430L
M, Willow	9258	479 <span style="color: blue;">■</span>	890L	596 <span style="color: blue;">■</span>	1130L	667 <span style="color: blue;">■</span>	1200L
N, Iris	9378	232 <span style="color: green;">■</span>	380L	209 <span style="color: red;">■</span>	335L	313 <span style="color: yellow;">■</span>	550L
P, Mila	8952	113 <span style="color: red;">■</span>	135L	210 <span style="color: red;">■</span>	335L	236 <span style="color: red;">■</span>	390L
P, Quinn	9281	437 <span style="color: blue;">■</span>	805L	609 <span style="color: blue;">■</span>	1160L	667 <span style="color: blue;">■</span>	1200L
R, Hadley	9195	230 <span style="color: green;">■</span>	375L	249 <span style="color: yellow;">■</span>	415L	300 <span style="color: yellow;">■</span>	520L
R, Natalie	8869	340 <span style="color: blue;">■</span>	605L	471 <span style="color: blue;">■</span>	875L	507 <span style="color: blue;">■</span>	950L
R, Seth	9364	518 <span style="color: blue;">■</span>	970L	661 <span style="color: blue;">■</span>	1200L	685 <span style="color: blue;">■</span>	1200L
S, Piper	9119	281 <span style="color: green;">■</span>	480L	291 <span style="color: green;">■</span>	500L	329 <span style="color: yellow;">■</span>	580L
W, Logan	8934	264 <span style="color: green;">■</span>	445L				
W, Paige	9083	375 <span style="color: blue;">■</span>	675L	437 <span style="color: blue;">■</span>	805L	468 <span style="color: blue;">■</span>	865L

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Metametrics recommends a Lexile range of 100L below to 50L above a student's reported Lexile measure as a reading comprehension "sweet spot." If a student attempts material above his or her Lexile range, the level of challenge may be too great for the student to be able to construct very much meaning from the text when reading independently. Likewise, material below the reader's Lexile range may provide that student with little comprehension challenge.