



Dear Parent or Guardian,

Your child has been tested using the Acadience Reading assessment. The purpose of Acadience Reading is to monitor your child's development in reading, to identify students who need additional help, and to guide the teacher's classroom instruction. Acadience Reading should not be used to grade a child.

Acadience Reading consists of several brief tests that are used as indicators of critical skills that students need to master in order to become good readers. Much like measuring a child's height and weight provides an indicator of that child's overall growth, each Acadience test provides an indicator of how well a child is doing in learning a particular early reading skill. The scores tell us whether a child is likely to be "on track" for learning to read, or whether that child may need some additional help in learning important reading skills.

Glossary

When looking at the results below, here are some terms you should know:

Score

Your child's score on the test.

Benchmark Status

A comparison of the student's score to the benchmark goal. Students who are At or Above Benchmark are on track and will likely meet later reading goals. Students who are Below Benchmark or Well Below Benchmark are likely to need additional help to meet later reading goals.

Benchmark Goal

The target goal that a child should reach in order to have the odds of becoming a good reader in his or her favor.

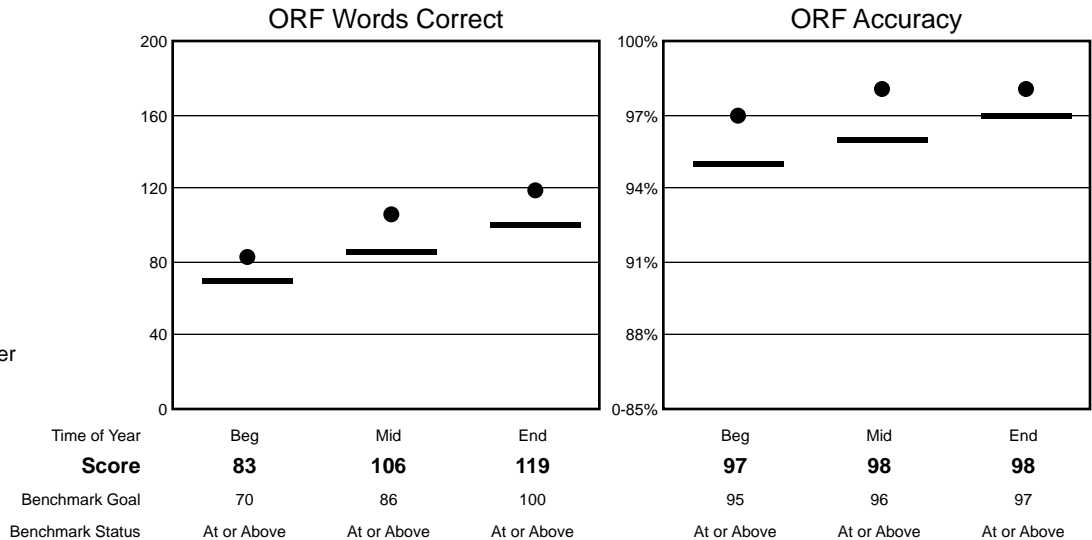
Accurate and Fluent Reading

Reading stories and other written materials easily and quickly with few mistakes.

ORF stands for Oral Reading Fluency.

ORF Words Correct is the number of words that the student read correctly in 1 minute.

ORF Accuracy is the percent of words that the student read accurately in 1 minute.



At the end of the year, your child scored at or above the benchmark goal on both ORF Words Correct and ORF Accuracy. Your child is on track with Accurate and Fluent Reading and is likely to meet later reading goals.

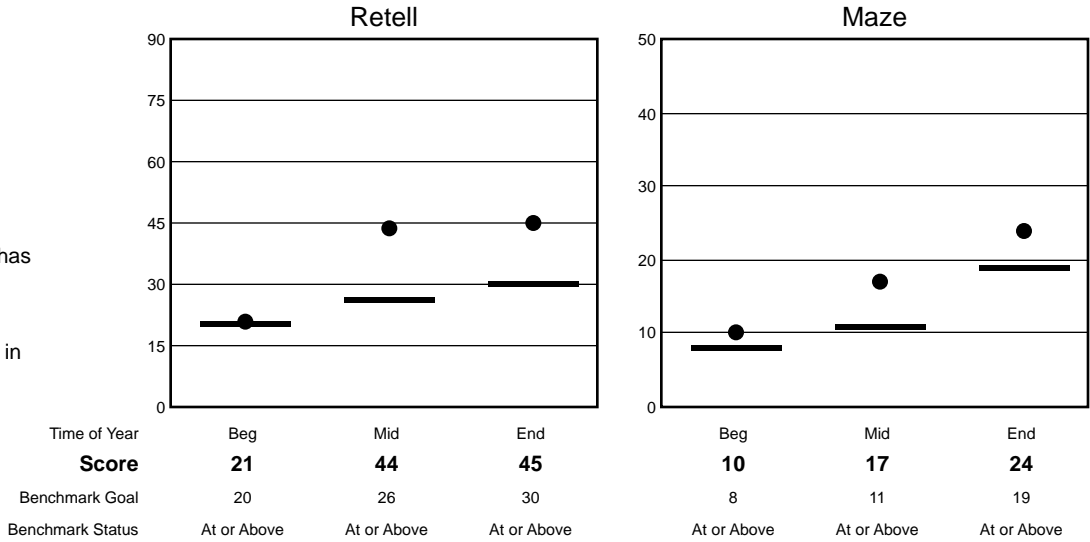
Class: Gray Grade3
 School: Sunnyville Elementary School
 Grade: Third Grade
 Year: 2017-2018

Reading Comprehension

Understanding what is read.

Retell measures the ability to talk about a passage that the student has just read.

Maze measures the ability to correctly select the missing words in a passage.



At the end of the year, your child scored at or above the benchmark goal on both Retell and Maze. Your child is on track in Reading Comprehension and is likely to meet later reading goals.

Reading Composite Score

The Reading Composite Score is a combination of multiple Reading scores and provides the best overall estimate of early literacy skills and reading proficiency.



Time of Year	Beg	Mid	End
Score	261	366	409
Benchmark Goal	220	285	330
Benchmark Status	At or Above	At or Above	At or Above

At the end of the year, your child scored at or above the benchmark goal on the Reading Composite Score. Your child is on track for overall reading proficiency and is likely to meet later reading goals.